RAINBON REGENBOGEN

MAVRICA

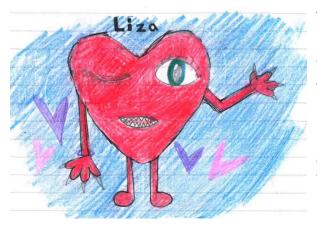
Šolsko glasilo v dveh jezikih

OŠ Prežihovega Voranca Jesenice, 2023/2024

Mentorici: Zdenka Kersnik Katjuša Polajnar



MY MONSTER



This is my monster. Her name is Liza. She is red. She has got a big face in the shape of a heart. She is very nice and kind. Her eyes are big and her mouth is small. Lisa has got many sharp teeth. She has got two legs and two arms with four fingers. She is happy.

Maša Zimic, 5.A



Hello, my monster's name is **Prime**. He is a bit scary. He is black and red. He has got sharp red teeth, six strong arms and sixteen fingers, four on each hand. He has got one eye and four ears. He can hear very well. He can fly too, because he has got big wings. He is nice, but sometimes he gets angry.



Xia Hanliang, 5.A

My monster is green and his name is **Miki**. He is a very happy monster. He has a big nose, six red eyes and ten ears. He can see and hear very well. His mouth is small. His hair is brown and short. He wears a crew cut. He has four arms and twenty fingers, four legs and five toes. His favourite fruit is kiwi. Miki loves travelling so much!

Ajan Kolaković, 5.A

This is my monster. His name is **Mars**. He is green. He has got two arms and six fingers. He has got two legs and no toes. He has got one big green head. He has got one big yellow eye. He has got two cheeks. He has got seven green horns. He has got spots. He is happy. He likes to smile. He can walk and wink. He can't sprint.

Zara Čamdžić, 5.C

This is my monster. His name is **Jay**. He is red. He has got a back, two legs and no hair. He hasn't got arms, hands and instead of eyes he has got glass. He hasn't got ears, a mouth and a nose. He's from a game. And he is also a character in the game. The Game is called Among us.

Ammar Kukavica, 5.C

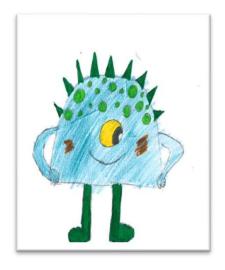
This is my monster. He is **Gigi**. He is brown. He has got two arms with six fingers. He has got two legs with six toes. He has got one big red eye. He hasn't got a tongue, ears, teeth and a nose.

He can walk, swim and jump. He can't smell, taste, hear and chew. He is angry.

Tadej Oblak, 5.C



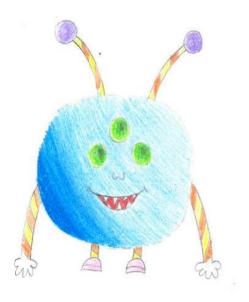




This is my monster. His name is **Blub**. He has got three green eyes and a small nose in the middle of his face. The face is round and big. He has got a small mouth with seven teeth in it. He has got two arms with orange and yellow lines.

The hand and the fingers are white. He hasn't got any ears. He has got two antennas on his head. He has got two small legs and pink feet. The monster hasn't got a body. And he is very happy too.

He can see very well but he can't hear. If he has wings, he could fly but he hasn't got any. He looks very scary but he is nice.



Mia Šolak, 5.C

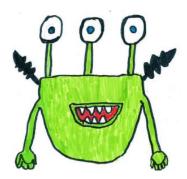
This is my monster **Crystal**. He is blue. He has got a crew cut. His hair is blue. He has got nine yellow eyes. He has got four legs and two arms. He has got six fingers. He can run so fast. He can't fly because he hasn't got wings.

Nejla Đaferi, 5.C

This is my monster **Tobej**. He can fly and kick. He can't walk and run. He has got seven teeth and three eyes. He hasn't got legs. He is green, black and red. He is strange but happy.

Almir Begović, 5.C





MY DOG



My dog is small. It has sharp teeth and it doesn't love cats. It gets very angry if you touch its head. My dog loves me very much. It is black and brown. It eats dog food and bones and it drinks water. It can run very fast; it is the second fastest dog in the world! But it can't climb a tree. I also have a cat in Bosnia and eight small kitties.

Leo Lefkov, 5.A

A HORSE



A horse is a beautiful animal. It is very big and strong. It has four legs and a tail. It has a mane. A horse is a very smart and friendly animal. It can run very fast. It eats hay, grass, carrots. It likes apples too. It keeps us company and we can ride it.

Maša Zimic, 5.A

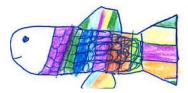
A DOG

A dog is a very cute, tame and friendly animal. It has four legs and a tail. It has strong and sharp teeth and it eats bones. It eats dog food too. It drinks water and sometimes milk. A dog loves children and plays with them. It can run very fast. It can hear and smell very well. It is a good friend. It guards our house and keeps us company.

Ajna Džinić, 5. A

A FISH

A fish is a water animal. It lives in the sea and in rivers and lakes. A fish can't live without water. Some people have fish in the fish tank at home. Some fish are very big, others are small and



colourful. Cats like to eat them. People catch fish for food. They swim very fast. Piranhas are very dangerous fish. They live in fresh waters in South America.

Luka Marušič, 5.A

POLAR BEARS



Polar bears live in Arctic cold regions in the north. You can find them in Canada, Russia, Greenland and other places.

They eat fish and bigger animals like seals. I think they are one of the most unusual bears in the world.

They have white fur, long sharp claws on their big paws, very cute cubs and they are so happy to live in the cold. Sadly, they are endangered and on the way to extinction and it is our fault! The number of polar bears is falling because of climate change and climate change is happening because we do not take care of our planet.

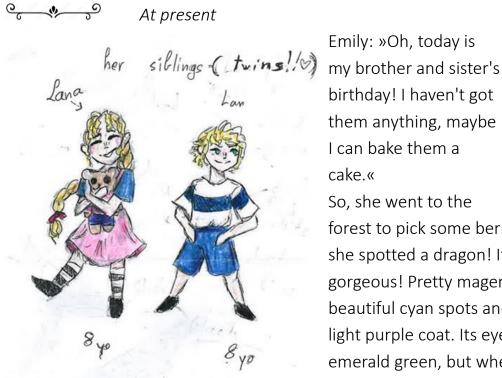
Polar bears spend a lot of time on icebergs, but they are melting now because of global warming and polar bears have less and less place to live. They are becoming skinny; they have fewer cubs and have troubles hunting for seals. They often starve and die of hunger.

But it is not about polar bears only, there are hundreds of other animals like them! This is a serious problem. We must save them!

THE DRAGON ISLANDS

Legend has it that a long time ago there were beautiful, colourful and powerful dragons living on three islands. But people thought it was a tale and didn't believe it; except for one person, Emily's grandmother.

3 years ago, before her parents died Emily and her parents went to the forest. They were picking berries when they saw a dragon. It got scared and attacked them. Emily, who was not far away, heard their screams and ran towards them only to see the dragon fly away with her parents. She never forgot that day!



Emily: »Oh, today is birthday! I haven't got them anything, maybe I can bake them a cake.«

So, she went to the

forest to pick some berries. Suddenly, she spotted a dragon! It was just gorgeous! Pretty magenta with beautiful cyan spots and a majestic light purple coat. Its eyes were shiny emerald green, but when it saw her, it took some of her berries and flew

off into the sunrise.

Emily picked the berries her siblings loved so much and left. Right when she finished baking the cake, her grandmother came over and Emily told her about the beautiful dragon. Grandma murmured: »Mhmm, maybe it was a royal dragon because it's them who are the most colourful and stunning. But if you ever see it again, run away as fast as you can, they are dangerous. « Emily thought to herself: »I don't think they are dangerous at all, they can't be if it got so scared of me.«



Contraction Princess Daisy

Daisy was thinking: »Oh, dear, that human saw me! Thank goodness I managed to take the berries for the little ones.«

And yes, Daisy can speak like the rest of the dragons, but they keep it a secret. The dragons were not able to go wherever they want without a permission of their King. Daisy got her father's permission, but she only brought food for the little dragons.



When she got back to the islands, she realised that the girl had the same energy like the humans on the island and said to herself: »What if they are somehow related to each other? No, I'm getting ahead of myself.«

She gave the food to the kids and asked the

humans if they remembered anything from the past. They denied.

Daisy was curious why the girl had the similar energy. So, she decided she will try to find her again and observe her secretly.

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Emily: »Happy birthday, Lana and Lan, you're 8 years old, how do you feel?« Lana&Lan smiling: »We're great!«

Emily: »I've made a cake for you and prepared some presents with grandma!« Lana and Lan were very happy to get the cake. They made a wish when blowing out the candles. After they opened the presents, they played games together late into the night.



»Good night, Daisy, «King and Queen wished to their daughter.

Daisy fell asleep but woke up soon because she was a bit hungry. She decided to sneak out with some other dragons whom her father allowed to fly out for some fish. She waited and waited and then heard them prepare to go. That meant swimming and they were afraid to get their feathers wet. Daisy was determined to go and started swimming out. But she had to walk too because she couldn't fly with her wet wings. She returned to the forest and started eating berries. Meanwhile, her wings dried and she wanted to fly home. Then she saw a cottage where Emily lived. She just came out of it to get some fresh air. Suddenly, they were looking at each other, surprised and in complete silence.

Daisy said: « Hello, human! I am Daisy. Who are you?«

»I'm E – Emily. How come you can speak if I may ask?«

Daisy: »I don't know. I just do, and the others can speak too. Emily, do you have parents?«

Emily: »No, I don't any more. They died three years ago. Why do you ask?« Daisy: »Well, three years ago my fellow dragon brought two people on our island. I think they might be your parents since you have the same scent and energy.«

At that moment, grandmother came to check on Emily. She was surprised to find her talking to the royal dragon. Daisy explained everything and she agreed to let Emily go with the dragon



for four days and meet her alleged parents on the island. Grandmother even prepared some food and water so they wouldn't be hungry nor thirsty. She wished them: »Be safe out there!«

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It was quite a long journey and adventurous too. Finally, they reached Daisy's home. Daisy just managed to cover and thus hide Emily under her wings, when she heard King's (her father's) stern voice: »Where were you, Missy?« King was worried about his daughter and told her off. But in the end, everything turned out fine. Emily found her parents, the Royal Kingdom of Dragons released them, Daisy took them home. Since then, the human and the dragon family have lived happily ever after and been best friends!

Anaya Ibrahimović & Lina Borković, 7.A

MY FAMILY

My name is Azra Fejzić. I'm from Jesenice. I'm twelve years old. My father is thirty-eight. His name is Fuad. My mother is thirty-four. Her name is Ervina. I've got a sister named Arijana. She is nine years old. My grandfather is Ismet and my grandmother is Armina. I'm their granddaughter. I love my family.

Azra Fejzić, 6.B

My name is Izabela Bremec. I live in Jesenice in Slovenia. My father's name is Aleš and my mother's name is Petra. I have two brothers, Benjamin and Jonatan.

him Timi. Marko and



I don't have a sister. My mother has two brothers, Bojan and Marko. They are married and their wives' names are Sabina and Alenka. Sabina and Bojan have a son, my cousin Timotej. We call

Alenka have no children so I only have one cousin. My father was an only child and had no brothers or sisters. My grandmother's name is Majda and my grandfather's name is

Srečko. Other grandparents' names are Zmaga and Adolf. These are my grandparents. Bojan and Marko are my uncles and Sabina and Alenka are my aunts. This is my family.

Izabela Bremec, 6.B

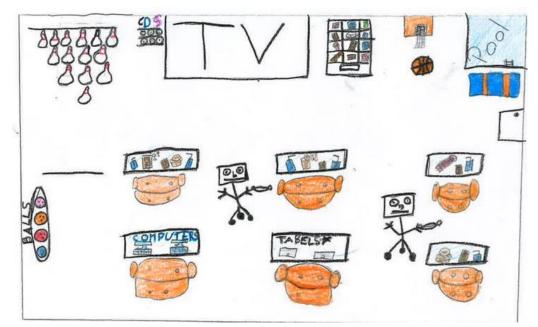
My name is Klara Jevnik. I'm from Jesenice. I'm eleven years old. My father is fifty-one. His name is Boštjan. My mother is forty-seven. Her name is Helena. I've got a brother and a sister, their names are Žiga and Ana. Žiga is fifteen and Ana is sixteen years old. Have you got any brothers and sisters? Štefan and Milka are my grandparents, I'm their granddaughter. I've got three uncles, Robert, Srečo and Edvard. Robert is my father's and Edvard my mother's brother. None of them is married. I have an aunt, my dad's sister. Her husband Srečo is my uncle. Their child, Martin, is my cousin. I've got no more cousins. I'm Robert's, Edvard's, Srečo's and Jerneja's niece.

Klara Jevnik, 6.B

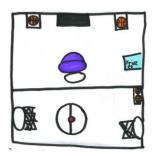
My name is Mimoza Alijaj. I'm from Slovenia. I'm twelve years old. My father is forty. His name is Hamit. My mother is forty, her name is Shpresa. I've got one brother. He's eight years old and his name is Jan. He is very good at soccer. And I'm good at ballet.

Mimoza Alijaj, 6.B

MY DREAM CLASSROOM



This is my dream classroom. It is enormous. There is a pool and next to it, there are some towels. There is a basketball court. There is a candy vending machine and a big TV next it. There are many CDs with my favourite music. There is also a bowling alley. The classroom itself is served by robots. There are some sofas where we sit when we have class. We also have desks with computers and tablets, drinks, chocolates and all kinds of sweets. I love my dream classroom.



Ajna Mešić, 6.A

There aren't any teachers. There is a cooler with cold drinks. There is a sofa in the middle. There is a carpet in front of the sofa. There is a mini basketball court in front of the sofa. There are two posters and a TV on the wall.

Ema Begić, 6.A

In my dream classroom, there's a teacher, a ball pit, desks with chairs and laptops on it, a basketball court and a table.

The teacher is kind and smart. The basketball court would be heavy, the colours would be white and red. The table would be white and huge, between the court and ball pit. Desks and chairs are medium size, the laptop is big.

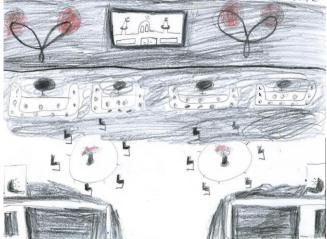
The colour of stairs is blue, and the slide's brown. The bottom of the ball pit is blue and the balls are green, yellow, blue etc. All the colours of the rainbow.

Annamarie Radulović, 6.C

My dream classroom is really big and cosy. In front of the classroom, there is a television instead of a board. It's really big and it's black.

At the back of the classroom, there are two beds and two chests of drawers. There are four white sofas all over the room. In front of everyone is a black coffee table. It is pretty small. There are two tables and twelve chairs between the beds and sofas.

On the floor, there is a soft black carpet. In my dream classroom, there are no teachers.



Lejla Nuhanović, 6.C

My dream classroom would be P.E. We would be alone and have fun.

We would have a lot of space. We would have different rooms. We would train a lot. It would be always open.

We would have all the machines. I'll be playing soccer or basketball. There would be a lot of balls. It would be green.

Ožbej Razingar, 6. C

In front of the door, there are desks, chairs and laptops.

In my dream classroom, there are just girls.

On the right, there are windows. We've got resting chairs. On a board, there is a smile. The teacher has the big desk but girls a little smaller. It's sunny, cool and pink.

Hana Halimović, 6. C

My dream classroom is a room to watch movies. There are twenty-two chairs and nine tables. There is a big screen in front of the desks and chairs. When you are bored of watching movies, you have a room for playing gameboards or reading books. But when you are tired, there are two comfortable chairs opposite the door. If you just want to talk with friends, there is a special room for talking with your friends.

There is a room for eating when you are hungry.

Ela Vuković, 6.C

When you get in the classroom on the left, there are a bookshelf and four sinks. On the bookshelf, there are some books and some art. On the left wall, there are pictures. In the corner, there are four sinks. In front of the classroom, there are two boards. On the left of the board, there is the teacher's desk. On it, there's a computer. There are many desks and chairs. There are windows behind the teacher's desk. There are many windows.

In the back of the classroom, there are bookshelves. In them, there are random things.

Asja Krajinović, 6.C

In my gaming classroom we haven't got school things but we teach and learn gaming. We have got a black and white classroom. Only my place isn't in the rules.

I sit in front of the classroom. There are three monitors, PS 5, my iPhone 15 pro max, a sit-stand desk and more!

I'm proud of my place because I'm at a good place and I've got a good placement.

Gal Jeftenić, 6.C

My dream classroom would be large. There would be a large round table in front of the teacher's desk at which we would play board games during breaks, the chairs around the table, would be round and multi-coloured.

From the game table, you would follow the green path to the game and reading corner where you could play various sports with a ball, of course not with a real ball but with an inflatable one, where you could read and talk. But of course, you would sit on comfortable armchairs. The floor in this corner would be yellow and orange. Of course, if the teacher ever allows us, we would also sit at the game

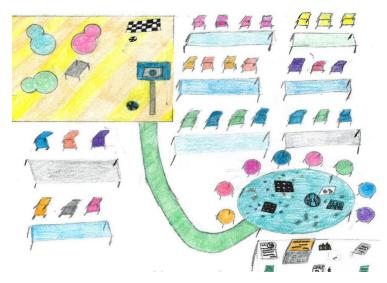


table during class, because it would be more interesting to listen to the lessons.

The remaining space in the classroom would be full with tables and chairs in different colours.

It would be a really big beautiful dream classroom.

Melisa Oraščanin, 6.C

MY DREAM HOME

I would live in the country. There would be a really big normal house. It would be old. It would have two storeys.

I would have my own room and a music room where I could play my electric guitar. I would share my rooms with my brothers. My bedroom wouldn't be really big but a music room would. I would have so many rockband posters. The walls would be white.



My favourite thing would be my electric guitar. I would be really happy if I had this house.

Ožbej Razingar, 6.C

My dream home would be in Los Angeles, California by the beach.

I would live in a big house with a balcony and two floors. The first floor would have a living room, a kitchen, a bathroom and a dining room.

Upstairs, there would be three bedrooms, a toilet and a bathroom. It would also have a pantry, a basement and an attic. A little garden with my favourite flowers and fruit.



That would be my backyard with an in-and-ground trampoline. My front yard would have a garage with a basketball hoop. I would have my own variety set. My brother would have a gaming room.

Žana Balderman, 6.C

MY DREAM HOUSE

My dream house would be very big. Everyone would have in it exactly what they would need. It would be two-story with an attic.

On the first floor, there would be a large living room, and next to the living room, there would be the kitchen. Right from the kitchen, the visitor would come to the bathroom which would be the toilet. On the first floor, there would also be a small storage room.

So, from the first floor, you would come to the second where it would be my room, my sister's room and a large bedroom for my parents. Next to my room, there would also be my grandmother's room. Right next to it would be a terrace. Just like on the first floor, there would also be a bathroom and a toilet on the second floor.

In the attic, there would be things that may already be old and we wouldn't use them as much as before.

Outside, of course, we would have a large yard where we could rest and have fun during our free time. Outside, we would also have a large garage in which the car and father's tools would be kept.

This would be my dream house.

Melisa Oraščanin, 6. C

MY DREAM ROOM

My dream home is in the village. It has two rooms. Downstairs, there are a kitchen, a dining room, a living room, a bathroom and a hall. The kitchen, the living room and the dining room are together.

Upstairs, there are three bedrooms, two bathrooms and a balcony. The big room is for my parents and baby sister. There is my brother's room next to



theirs. Between their rooms, there is a bathroom. Next to my brother's room, there is another room and my room.

My dream room has got a balcony. It has a view on some trees. On the left, there is a bed. It has a black frame and sheets. There's a TV on the wall next to the bed. There is a big brown wardrobe on the other side of the room. On it, there is a small plant. There is another one in the corner on the left side of the room. There is a desk between the balcony and the wardrobe. It is brown and it has a mirror above it. On the desk, there is an organiser for different things and it is black. Under the desk,

there is a chair with wheels and it is black. In the middle of the room, there is a black, fluffy and small rug.

Opposite the wardrobe, there is a cat bed for my dream cat. There are also two cat bowls next to it.

Lejla Nuhanović, 6. C

My dream room is to have my own room for myself.



In the room, I would have a bed and next to it a small cupboard for a glass of water and some other books. Because I have a lot of clothes, I would also have a very large wardrobe in the room which would be in my favourite colours, a desk for the computer on which I would often do my homework, and a chair next to the desk. In the middle of the room, there would be a small round and multi-coloured carpet, and on the left of the carpet, there would be a purple armchair.

This room would be great but the one I have now, is also fine.

Melisa Oraščanin, 6. C

TO TRAVEL OR NOT TO TRAVEL

People travel for many different reasons: to relax, to have fun, to see the attractions, to visit carnivals, festivals, museums or sport events. Some people go chilling, some go hiking, skiing or snowboarding, some people like to travel in summer, the others prefer winter season.



My dream travel is to go to Hawaii with my family. I would like to spend at least a month here, because I love the seaside so much! I would go fishing, snorkelling and above all, I would love to go swimming with sharks!

I would also hike a lot. I'd also love to learn about the Hawaiian culture, history and customs. The islands are volcanic so I'd try to hike up the volcanoes; I think that would be amazing. I would visit the zoo and see many different animals. I would go spear fishing and try to spear big fish. I would also go on boat rides and try windsurfing too. And we would go to luxurious restaurants to eat and relax after adventures!

Travelling expands our horizons: we see other countries, even continents, we learn about people's customs, languages, art and history. We see many plants and animal species we have not seen and known about before. We make friends with people and realize how beautiful the world is!

Bastian Jereb, 8.B

WHY DO PEOPLE TRAVEL?

People travel for many different reasons, from looking for a job, meeting new people to exploring the world around you, learning about different cultures and way more. My reason to travel is to make new memories exploring places in various parts of the world. I would love to visit Bora, Canary Islands or Hawaii to see their beautiful beaches, photogenic nature, weather, sunsets and clean sea. I know these are the most common travelling destinations but I think they are worth the hype. If I had the opportunity, I'd travel with my family or my best friends. There we'd stay for a week or longer and explore. The easiest and the fastest way to get there would be a plane. There I would find out and learn about people's way of life, their language and culture in general. This is important because it broadens our horizons and makes you understand the world better. We would spend most of the time on the beach, have late night walks and night swims. We'd also explore important sites, castles, churches and the like, we'd snorkel, eat ice cream and involve in every single fun activity possible. If I get the opportunity, I will grab it and visit all those amazing places!

Žana Žagar, 8.B

MY SUMMER HOLIDAY

I spent my holiday in Malta. In Malta, it was very hot and sunny. In the summer, the temperature can get as high as 46 degrees C. In the winter, it can go to as low as 6 degrees C. I had a very good time.

I went snorkelling and found a lot of clams and crabs. My favourite beaches were Ghadira and Paradise bay. One time, I went to Paradise bay and that day it was very windy so the waves were as tall as 2 metres. It was very fun. I also went to Gozo Island where I checked out the very tall cliffs which are 200 metres tall. And I also went to Dwejra where my dad went scuba diving. But I didn't make any friends since I was with my parents all the time. I didn't send any postcards.



All in all, I had a very good time in Malta and I wouldn't change anything with my time being there.

Patrik Zver, 8.A

HOW I SPENT A WEEK OFF SCHOOL



We spent the autumn break on a Croatian island of Krk in the northern Adriatic Sea. The weather was not very nice; it was windy, at times it blew really hard, up to 100kms/h as we heard on TV. On the first day, we visited the charming town Vrbnik and saw the narrowest street in the world. The next day we went for a walk around Malinska. The sea was really cold so we went

swimming to the pool. We stayed in a camp and had a good time. I wish my holiday had lasted longer 😊

Nik Noč, 8.B

THIS YEAR'S SCHOOL CAMP

This year's school camp took place at Rakov Škocjan. It is located in a beautiful



karst valley not far from Cerknica.

On Monday, after we had arrived there by bus, we first went on a hike to the tunnels dug by Italian soldiers after WWI when the region was under Italian occupation, and then on a night walk in complete dark. The next day we walked

to the intermittent Lake Cerknica. After lunch we set up a camera to record the wildlife there and visited some beautiful karst caves. Every day we had enough time to play various social games; I liked the one of guessing the objects by touch because we were blindfolded. One day we went canoeing and had a really great time. There was a lot of fun also later on in the evening by the campfire spending time with schoolmates and teachers. On the last day, Friday, our teams competed in orienteering. That was great fun too! And we were all fascinated by the scenes of wildlife recorded on the camera we had set up a couple of days before.

The school camp blew my expectations. It was great and I wish it had lasted longer!

BUBBA AND LOCH NESS MONSTER

Once upon a time, a bear named Bubba went fishing in the Loch Ness. Bubba was a curious bear who loved to explore new places and try new things. He had heard rumours about Loch Ness Monster, and he was determined to see if they were true.

Bubba arrived at the Loch early in the morning, just as the sun was rising. He set up his fishing rod and cast his line into the water. He waited patiently for few minutes but nothing happened. Just as he was about to give up, he felt a tug on his line. He reeled it in slowly, not knowing what to expect.

As he pulled the line closer to shore, he saw that he had caught something big. Really big!!!

Bubba's heart raced as he realized that he had caught the Loch Ness monster. He couldn't believe his luck.

Bubba was ecstatic and couldn't wait to show off his catch to his friends. He carefully wrapped the giant monster in a blanked and carried it back to his cave. However, when he realized that the monster was too big for him to carry it on his own. He thought long and hard about what to do, and finally came up with a plan...

He called all of his bear friends and together they carried the monster back to the lake. It was a long and difficult journey, but they were determined to release the monster back into the water. When they finally arrived at the shore, they gently placed the monster back into the water and watched as it swam away.

Bubba and his friends were overjoyed! They had caught the Loch Ness Monster and released it back into the wild. From that day on, Bubba was known as *the bear who caught the Loch Ness Monster*. He and his friends would often sit by the shore of the lake and tell stories about their adventure.

As the years went by, Bubba grew old and eventually passed away. But his legacy lived on. The story of the bear that caught the Loch Ness Monster was passed from generation to generation, and it became *a legend of the bear community*

AT THE RESTAURANT



Dario, waiter: Hello there, welcome to our restaurant, Sir. Apparently, you've looked through the menu, are you ready to order, Sir?
Eddie, guest: Yes, I am. I would like to have mushroom soup to start with, please.

Dario: Oh, a man with taste! Coming right up. May I also bring you anything to drink?

Eddie: I would like to have a glass of your finest wine.

Dario: Of course. Anything else, Sir?

Eddie: No, thank you, that will be all for now. (later)

- **Dario**: Here you are, Sir. Enjoy it. And what would you like me to bring you for the main course?
- **Eddie**: Well, since you are listed in the Michelin Guide, I would like to try your best wagyu beef steak, please.
- Dario: Certainly, Sir. How would you like it? Rare, medium or well-done?
- Eddie: I'd like it well-done please, with some roast potatoes and vegetables.
- Dario: Very well, and the dessert?
- Eddie: Could I have your famous cheese cake, please?
- **Dario**: Excellent choice, Sir. I will be back with your order right away. Here you are, Sir.
- Eddie: Thank you very much. (later) Can I get the bill, please?
- Dario: Of course. That will be 755 Euros, please.
- **Eddie**: All right, here is 800 and keep the change. The meal was great and so was the service. Thank you and goodbye.
- Dario: Oh, thank you very much, Sir. We're looking forward to seeing you again, you are most welcome!

Dario Srebrenovski & Eddie Halilović, 9.C

MY NIGHTMARE

In my dream, I was on a hike in the forest with my sister. We were hiking up big hills and climbing over rocks.

Through our hike we noticed that we barely had any water left so we decided to go to the river to get some.

As we were walking there, I suggested to take a small break to rest. We were



sitting on the ground when I suddenly noticed a bear coming towards us. We quickly got up and started running in the opposite direction. We were running around the forest when we noticed that my sister wasn't by my side anymore, but the bear was still after me. It banished me to the edge off a cliff. It was about to attack me when I stumbled on a rock and I had to catch myself on a part of it in order not to fall off the cliff, meanwhile the bear left. I was hanging there for a while, while trying to climb up when my sister came and tried to pull me up.

My hand slipped and I started falling. That's how my dream ended.

Jana Ečimović, 8. C

A SPOOKY STORY

Once upon a time, in a small town like Jesenice, there was an old, abandoned house. The legend had it that anyone who entered the house would never come out the same. One brave soul named Marko, decided to investigate. As he stepped inside, the doors slammed shut behind him, trapping him inside. The house seemed to come alive with scary whispers and creaking floorboards.

Marko's heart raced as he tried to find a way out. Suddenly, a ghost figure appeared, floating towards him. Marko'c scream echoed through the house as the ghostly figure vanished, and the door swung open.

Marko ran out, vowing never to return. To this day, the old house has remained a haunting mystery. Spooky, right?



Lan Kuroš, 9.C

HALLOWEEN – THE STORY CONTINUES

The door creaked open and we went inside, sat down and started to eat a chocolate bar when we heard a strange noise. We all screamed in fear and ran down the hall. After we calmed down, we started looking around the house to see if it was still safe to stay there overnight.

There were a lot of cobwebs. A big scary spider fell off the web, right on my face. I gasped loudly, causing someone to hear us. We heard footsteps, so we hid under the bed. We heard someone slowly walking around the bed. I tried really hard not to breathe loudly. We were read and scared. After the mysterious person walked around the room, he finally decided to leave. We were listening closely, as we finally heard the front door closing. As we were crawling out of the bed, we heard a loud slam in another room.

We immediately started running out of the house into the deep forest. Since it was raining, everything was slippery, so we all slipped to the ground. There were people surrounding us. I saw a light and fell unconscious. I woke up in my bed. My mom was sitting beside me. She was very happy to see me. I asked her what happened so she explained that both of my friends' and my parents were worried since we didn't come home so they called the cops. They asked a few houses about us and they told them where we went. They followed our



footsteps in the mud, and looked for us in the abandoned house.

It was hard to find us, since we were hiding. But when they did, we started running away. When we fell on the ground unconscious, they took us and brought us home. I was very happy that all of that was over. I called my friends to make sure they were okay, as I watched the dawn with my mother.

Jana Ečimović, 8.C

A WINTER FAIRY TALE

Once upon a time, there lived a princess. She was so beautiful and gorgeous. Her father wanted her to marry a prince that he wanted her, but she married a guy named Jackson. He lived in a house in the forest. They met when the princess went for a walk. Her father was so angry that he sent two of his guards to destroy his house. When he got back home, he saw his house destroyed. He was so sad. Jackson went to the mansion of the princess. He wanted to give them 100 coins to take the princess with him.



Her father told him if he could bring him a wolf, he would give him the princess.

Jackson ran to find the wolf.



When he found it, he dragged it to her father and got the princess.

They built a new house. They had five children. But they died because they were too old.

Arslan Makić, 8. A

ONE OF THOSE DAYS

I had a bad day on a Friday some time ago. It was going fine until the last lesson at school when I got called to be asked for a grade. Since I didn't study, I got an F. I wasn't used to getting a failing grade, so I got sad.

When I came home from school, my sister and I were having a big argument, which lasted all day long. I also had some schoolwork to finish.

I was doing for quite some time when I remembered that I also had to study afterwards. All that work made me tired. I decided to take a break and watch a movie with snacks. I was preparing myself a snack when I got on a chair to reach something, fell off and hurt myself. Luckily, I didn't injure myself badly, so I was alright not too long after that.

After I was done, I finally found a good movie. I was watching the movie when suddenly my mom joined me. We even made popcorn and I was already happier.



At 11 pm I finally got to bed and made up with my sister the following morning.

Jana Ečimović, 8. C

ADVERTISEMENTS



Im going to talk about bubble body wash. It's a bink rose scented foam used for Washing your. body. I chose this product because I liked the idea of being able to use it myself. I gave it a name bubble paradise because it bubbles when used. It's slogan is if you bought bubbles for fun, you have won" because it tells you that this product is worth your money. | would package it in a long, tall blue spray bottle with a pink cap and a white label on it, with colorful letters which spell out "bubble paradise" so it would stand out from other products and draw people's attention. I think that this product is more likely for younger girls, who wouldn't mind the colorful packaging or the flower scent. | would advertise it in magazines, so the parents reading them would)see it and buy it for their children. I would buy advertising time in between cartoons so kids would see the ad and ask their parents for it. In my product's commercial there's a mother telling the two of her daughters to stop watching TV, go take a bath and go to bed. The kids aren't listening to her so she fills up the bathtub with foam. Her daughters come running to the bathroom, jumping and playing in foam and bubbles. Mean while their mother is telling the viewers Where and for what price the product can be bought. There's a whistled song playing in the backround the whole time. I think kids would like this commercial because they'd want to recreate the bathtub scene.

JANA ECIMOVIC . R.C.

BRAND NEW: SUMMER SECRETS



Summer secrets is a body spray mist with body glitter. The collection consists of seven different scents: Dark Hour, Golden Dreams, Chrystal, Sunset, Angel from Heaven, Berry Love and Sky. Oval bottle sprays are lovely and very easy to use. Perfect for age ranging from 8-10 years to older. A 200 ml bottle costs 5,90 \in and a full set of will cost you somewhere around 42 \in or even less if you are lucky to find a discount.

They will soon come in three different sizes: 100 ml, 200 ml and 300 ml. To promote our products, we will post adds on social media like TikTok and Instagram, a Pinterest account will be created as well. Our slogan will be Look good, smell good, feel good!

Our sprays will be available in a wide range of stores with beauty and self-care supplies.

Try our fragrances, you will not regret!

Žana Žagar & Tijana Simijonov, 8.B

A Radiant Glow for a Brighter Tomorrow



Introducing PureGlow Beauty's facial serum, a premium, light weight serum that harnesses the power of nature to restore your skin and bring forth a radiant glow. We have created the »Glow up« facial serum, enriched with hyaluronic acid, vitamin C and antioxidants to keep your skin looking young at all times. Effects will be visible after three weeks of daily application. Get radiant, glowing skin with »Glow up« Order now and receive a complementary beauty guide filled with insider tricks. Join thousands of women aged 25 to 50 who have already experienced the amazing benefits. Trust »Glow up« for the ultimate beauty routine with our strategic promotions through social media and beauty blogs and make your friends jealous of your glowing complexion!

Mia Kocijančič, 8.B

ARTIFICIAL INTELLIGENCE IN EDUCATION

AI (artificial intelligence) is a system where you write a question and it answers using data it finds through the Internet.

The latest AI Chat GPT has taken the Internet by storm as it is currently the best artificial intelligence to this date. People are using it for work, school, cooking, and so on. AI is usually hated in school by the teachers, as it allows students to fake their essays, for example this text I'm writing could be made by AI (but it isn't, of course). Before this technology was born learning was complicated and hard. You had to come up with ideas for your essays, and if you didn't know anything, you could better pray it wasn't on the test. But on the other hand, if we go a few years into the future, we can see that everything is so simple! If you want an essay about, let's say ...cars, you can just write to Chat GPT:" Hey GPT, can you write me a 400-word-essay about cars?" it will write it in mere seconds. Oh, and if you want to learn what the most popular car brand is, you just have to ask, no worrying about that test! In the future, I think that it is definitely going to take the role of teachers.

All in all, I think AI will be very helpful but also "dangerous" for us. But for now, I like it.



Patrik Zver, 8.A

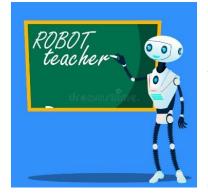
In our everyday life, we use Chat GPT often. Some students use it to make essays or compositions. People also use hat GPT or artificial intelligence to learn languages or things for school subjects.

In the past people would go to a library and borrow books to learn. In the current time, we can find multiple guides or tutorials on how to understand while we are learning. Al can also give us a straight forward answer to our question.

I think in the future teaching will change a lot. Normal teachers may lose their jobs because of AI. I also think we will have more online classes and pre-ordered

school lessons. I also think many other people will lose their jobs, like builders, accountants and more.

Taid Kananović, 8.C



Al is something very helpful in these days. It helps us with a lot of presentations, including social and school, etc. But there are always bad points, but this time for people. Al will be able to take away from humans a lot of jobs. This will make things more complicated, and it will be harder to get a job, that pays you good.

Before the Internet, people could stay just from books from libraries. Today we can only type our question

on the Internet and we get it immediately. Nowadays, AI is highly developed that you can ask it for explanations and it will teach you.

Al is said teachers will be mostly replaced with AI, because it will be just way easier. Maybe we will start home studying, with a home teacher Chat GPT. In the future, we will exactly start having robot teachers with their own thoughts. I think AI will take over a lot of things, including education.

Nika Vister, 8.C

THE LIMITS OF MY LANGUAGE ARE THE LIMITS OF MY WORLD

For me, the quote »The limits of my language are the limits of my world« means that if you don't know many languages, you can't really do much around the world because communication is important for many things as for jobs, travelling or even living somewhere. I think so, because it's hard to live in a country that you don't know the language of. When I was in Bulgaria, I couldn't ask for directions, or where the shopping centre is, and it was hard to do anything. Also, when I was in Serbia, I couldn't order a drink, because the waiter couldn't understand me.

When I tried to learn French, it was very hard. It's really different from the Slovenian language. I lost the will of learning it, after a few days, because it was just too hard for me. Then I wanted to learn Italian, and I did learn a little, but then I gave up again. I can also speak Russian, but I can't really write in Russian, so I will start practising.

I don't really have an image of how people will learn languages in the future. Maybe it will be the same as today, or they will have machines to do it. There could be machines, that you would put on your head and you will instantly know the language. But that would be far away in the future from no. Or maybe they will have apps as we do now. We don't know for certain.

Maša Ečimović, 9.C

In today's world there is a lot of problems, like racism. We all need to respect all kinds of humans. We are all the same on the inside. But a lot of people don't understand that.

Racism has been on the Earth for a very long time. It is a very big problem. Some people thought and they still think that they are better than others. But we are all the same on the inside. Only about a 100 years ago, the black people didn't get rights. Back then they could not walk on a street, they could not get a good job.

I think this all need to be over, and we all need to be friends. We need to respect everybody the same. No matter what colour they are.

Ruj Ramuš, 9.C

The MAGIC of COMMUNICATION

People in the past did have phones, but they were stationary, not smart like today. The technology has changed and developed dramatically, so nowadays most teenagers have smart phones, tablets, laptops, etc.

I myself own a smart phone and a laptop. My generation mostly communicates over social media. Snapchat and Instagram are the most popular apps for texting and posting pictures, while TikTok is for posting, watching and sending short videos of any kind. But we do not only communicate by texting. We also call each other and talk for hours, sometimes on FaceTime. We arrange for the hang out spot by phone and then meet at the location.

Many teenagers are getting seriously addicted to smart devices and social media. They spend hours and hours daily on their phones instead of studying, reading or being outdoors.

Our parents and older generations communicated by letters, phones or cell phones and most of the times in person.

I'm addicted to my phone; it would be very hard for me to be without it. And yet I think it would be a lot better if we didn't have them.

Ema Kepic, 9.C

PROS AND CONS OF HAVING A SMART PHONE

In my opinion, a smart phone is a very good and useful device. If we and our friends have it, we can communicate easily. Almost everybody uses it. It is very useful because we can search for information we do not know and it can help us study too. But some people use phones excessively. They use them when they walk, cook, hang out with their friends, all the time. They cannot even sleep or eat without them. If you want, you can play games on the phone and follow social media. I have a smart phone, but I do not spend too much time on it. I prefer to go out with my friends, talk to them in person, go for a walk, be outdoors, even help my mum cook or work around the house.

Alena Japić, 9.C

I think a smart phone is a great device, but only in some ways. It is great for communication and research. You can play games on it and engage in social media. In normal proportions it is okay to be on your phone, but it might become very addictive. Many people spend way too much time on their phones and this is really unhealthy. I would even say there are more cons than pros. Before, kids used to play outdoors, now they are stuck indoors glued to their phones. As many researches have shown, smart phones are bad for your sight and brain too.

I do not spend that much time on my phone because I know it is not healthy for me. And there are so many more fun things to do!

Maša Ečimović, 9.C

SMART PHONES

Having a smart phone might as well be a distraction, but there are still several



advantages about having it. Just think about the convenience smart phones offer in terms of staying connected to our loved ones, easy access to information and camera always at hand. Without smart phones life might be quieter, less distracted and more in person, people would be far less stressed and more social. However, we would definitely miss information, modern convenience

and instant communication. In my opinion, we would live better without them, because we would spend more time with family and friends not being glued to our phones. A lot of teenagers also feel insecure and bad about themselves because of influencers on social media who make a living from advertising or trying to persuade young people into certain consumer mindsets. Some applications used by kids are unsafe not only because they are constantly collecting personal data but also dangerous, because they offer weird, even dangerous challenges which are often accepted. And even more, people can get seriously addicted to their phones, which has a devastating effect on their life. I do not spend that much time on my phone because I dedicate a lot of it to my hobbies. Sometimes I wish I could set the time back to when people did not have any kind of technology. People were friendlier, more connected and solidary, and love was real and not phoney back then!

Brina Baltić, 9.C

Dear Galaxy, I'm writing from the war zone on Earth. We are



winning. We have captured over a hundred humans today.

Every day we go out of area 55 and capture humans. We do not

kill them but ship them to the Moon. Humans are very weird creatures. They eat the food we feed our cyber dogs with.

Tomorrow we are going on our last mission. We are taking the Earth to another solar system.

See you soon. Love, Nutella



MONEY

Money is not sweet like honey,

honey is sweeter than money,

Honey is cheaper than money,

and honey is more likely to make you sweet and funny.

Bastian Jereb, 8.B

What is Haiku?

- Haiku is a traditional Japanese poem. It has three lines. The lines do not rhyme. The pattern is 5-7-5.
- It is usually related to nature or a season of the year. Haiku should capture a single moment in time or nature and strike an image.

WINTER 13 GOING, THE SNOWMEN ARE MELTING AND, FLOWERS ARE GROWING.

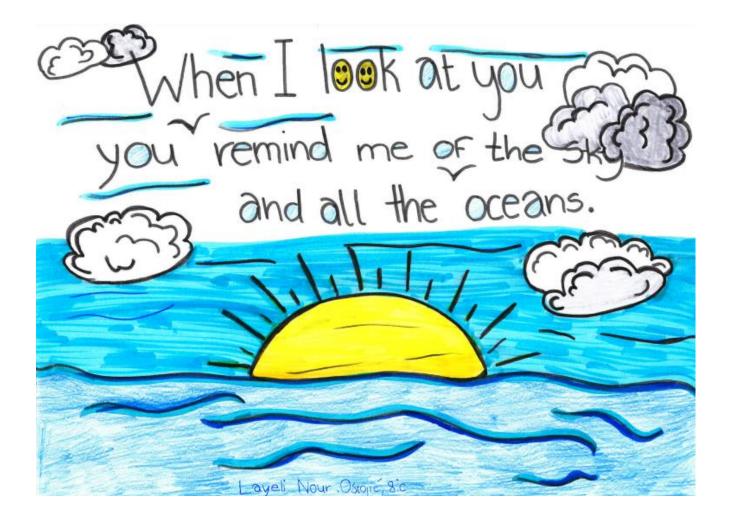
Ema Halimavić g.c

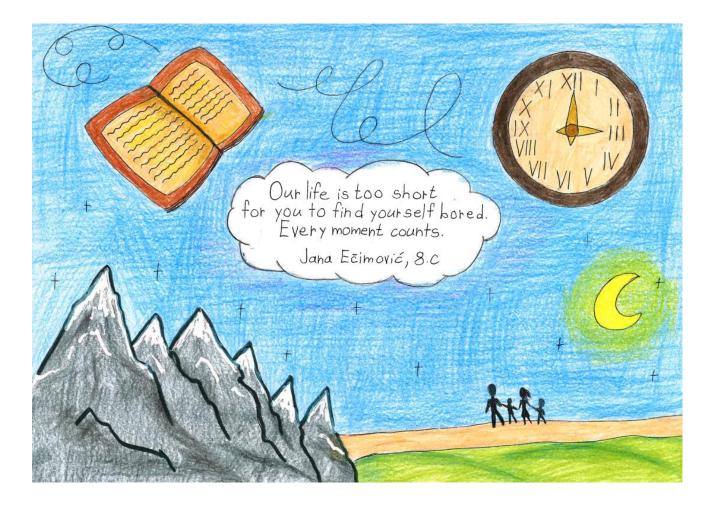
Winter is going, The snowmen are melting and,

flowers are growing.

Emce Hulimovie 9.c

Winter going down Joing is coming into town Joy will be around Tail Karanovic, 8.C





Every autumon leaves full off the trees and new ones yrow back

-Haris Harzija 9.6

Winter is down, Spring is coming to town, The joy is around.

Alena Japić, 9.C



Snow blankets the earth, chill, Autumn's whisper turns to Spring awaits in hush. Winter's breath so stil 0 0 000 Moonlight paints the ice aglow, Silent, peaceFul thrill. 0 Niha Vi

You, Me and 1



You're very much free You me and lare atree Come and become free

39

1024 g.c



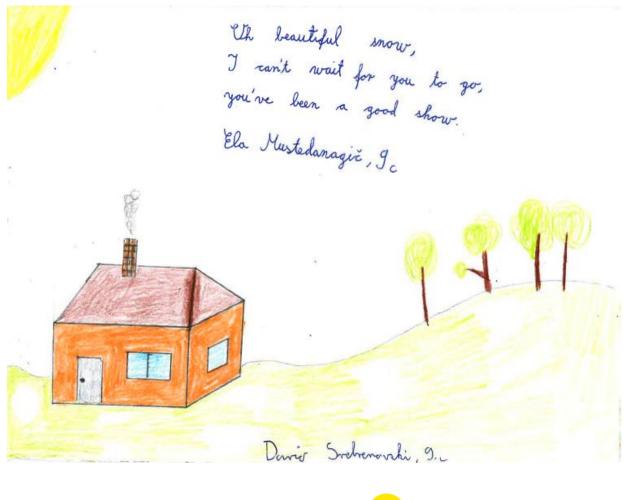
Winter is going, snow is ouickly melting and spring is coming



EMA KEPIC, 9.C

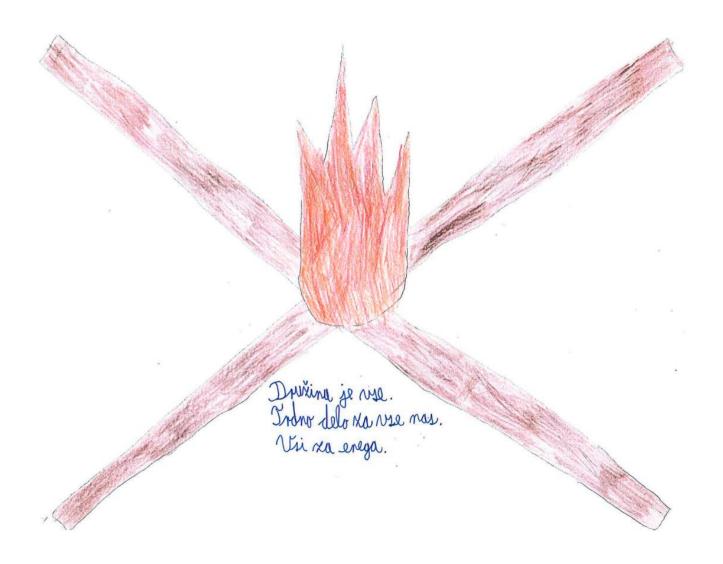


Brina Baltić, 9.C









Eamily is all all for one and one for all Hard work for us all.

Taid Kananović, 8.C



Family blossoms. Blossoms like roses in spring, happiness takes wings.

Nika Vister, 8 C

